

The Road to Recovery: Lessons Learned

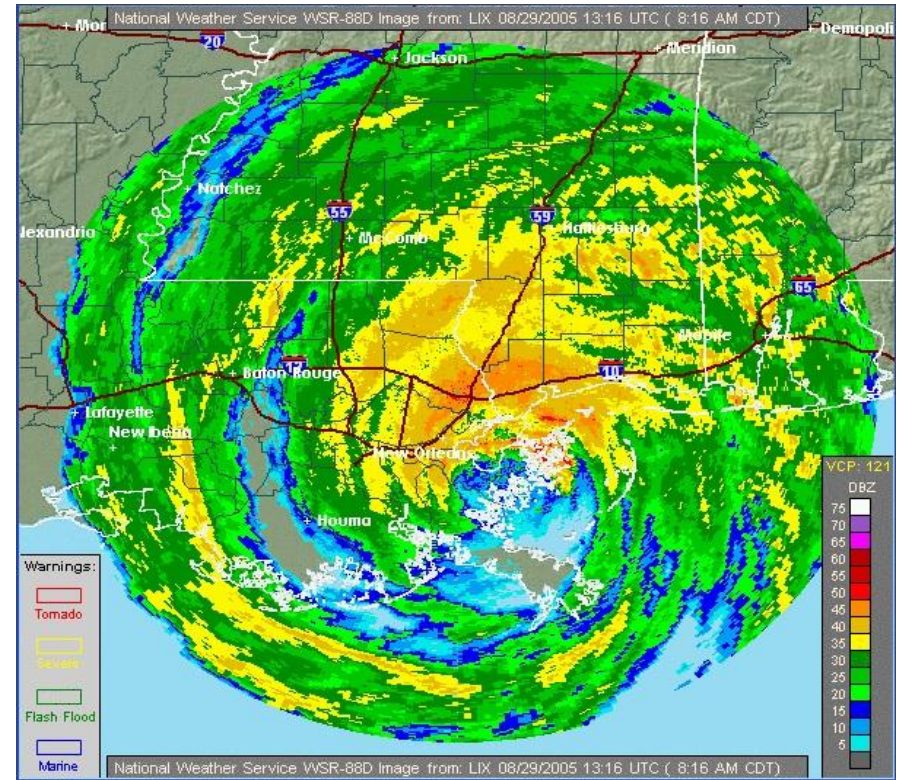
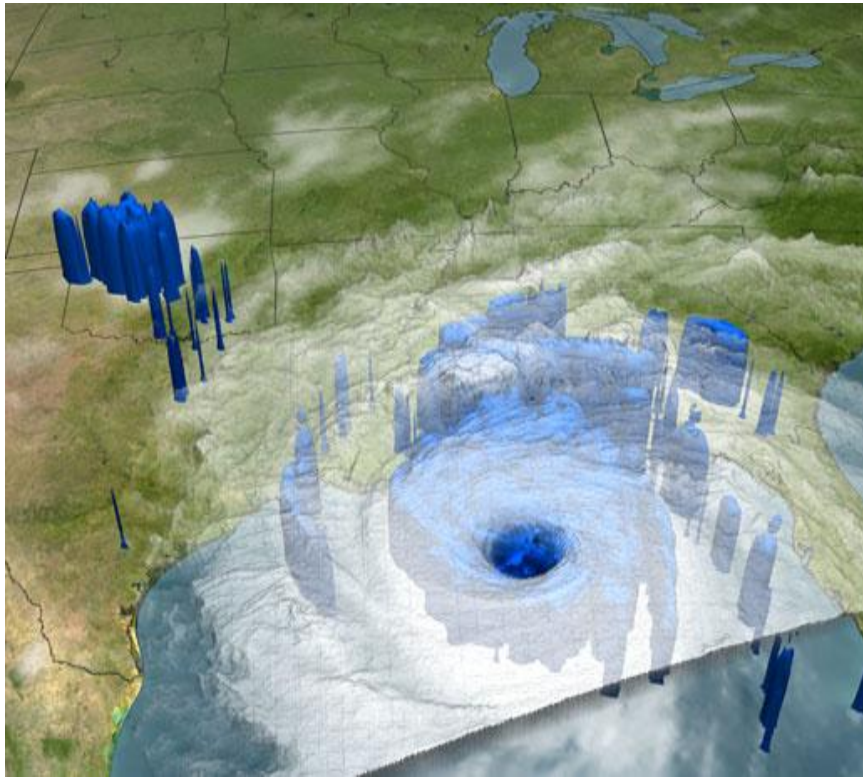
Vincent Ilustre
Serve Montana Symposium
February 16, 2011

Overview

- * New Orleans Yesterday and Today
- * Tulane After Hurricane Katrina
- * Lessons Learned

New Orleans: August 29, 2005

Hurricane Katrina



New Orleans

NEW ORLEANS	2005	2010	Difference
Population	437,186	343,829	-21.35%
White	28%	30%	2%
Black	68%	60%	-8%
Hispanic	3%	5%	2%
Schools	114	74	-35.09%
Academically Unacceptable	64%	42%	-22%
One and Two Stars	26%	46%	20%
Three - Five Stars	10%	12%	2%
Crime			
Murders	256*	174**	-149
Other Violent Crime	2203*	2440**	237

* 2004; **2009

Data from Greater New Orleans Community Data Center , Tulane University's Cowen Institute for Public Education Initiatives and the City of New Orleans

New Orleans: 2010

- * Economic Growth
 - * Increased entrepreneurship
 - * Surpassed national statistics
 - * Improving wages
 - * By 14% - catching up to national average
 - * Growing median household incomes

New Orleans: 2010

- * Systemic Reforms
 - * Public School Education
 - * Community-Based Health Care
 - * Criminal Justice
 - * Neighborhoods of Opportunity
 - * City Master Plan
 - * Restoration of Coastal Wetlands

New Orleans: 2010

- * Issues

- * Economy

- * Education

- * Social and economic disparities

- * Coastal Erosion

- * Crime

Tulane University



Undergraduate Focus

An enhanced collegiate experience that is campus- and student-centric

Academic Realignment

Focus resources, achieve greater integration and synergy among related disciplines

Tulane Renewal Plan

A focus on building healthy, sustainable communities locally, regionally, and throughout the world

New Partnerships

More focused, world-class graduate programs and enhanced professional experiences

Graduate Programs

A Focus on Engagement

- * Cowen Institute for Public Education Initiatives
- * City Center (Urban Build)
- * Community Health Clinics
- * Social Entrepreneurship
- * Center for Public Service

Center for Public Service Mission

- Merges academic inquiry with sustained civic engagement

- Provides a forum for community partners to term social challenges

- Supports a university agenda by uniting academics and action, classrooms and communities

Oversees the undergraduate public service requirement:

- *Meaningful*
- *Transformative potential*
- *Process-based*



Public Service Graduation Requirement

Part 1:

Service Learning

Part 2:

Service Learning

Internship

Honors Thesis

Research Project

Capstone

International

Lessons Learned

- * Change is Never Easy
- * Be Creative with Your Resources
- * Don't Over Promise
- * Evaluate and Assess

Lessons Learned

- * Allies are Everywhere: Find Your Champions
- * Empower Your Constituents
- * Stay Focused
- * Breathe

Questions and Comments

Contact Information

Vincent Ilustre

Executive Director

Center for Public Service

Tulane University

vilustr@tulane.edu

(504)862-3358

<http://tulane.edu/cps/>